

The Department of Education has developed Local Government Area (LGA) Profiles for Early Childhood Education (ECE) to support local councils in municipal early years planning. These profiles provide insights into service types and family participation in ECE services across each LGA.

There are four sections in the LGA Profiles:

**Enrolments:** This section provides an overview of the characteristics of children enrolled in the LGA, and may help in understanding who is accessing early childhood education in the LGA.

**Early childhood education services and workforce:** This section focuses on the LGA's early childhood education services and workforce, including the types of early learning settings available in the LGA.

**Participation at Statistical Area 2 (SA2) level:** This section shows the participation rate at an SA2 level (which represents a community that interacts together socially and economically), and will help in understanding participation rates at a more granular level.

**Kindergarten Parent Opinion Survey (KPOS) results:** This section highlights key measures of parent satisfaction with funded kindergarten programs, at the LGA level.

Caveats:

**Participation rates:** Due to population counts being an estimate, participation rates over 100% are possible. Smaller geographical areas, such as LGAs and SA2s, are more susceptible to estimation errors than larger areas, such as states.

For LGAs and SA2s with small populations, a small error in estimating the number of children in the year before school population can disproportionately affect the participation rate.

Given the limitations of LGA level population estimates used as the denominator for these rates, the data is of most value in looking at trends over time and / or across regions rather than at individual LGAs or SA2s for individual years.

**Early Start Kindergarten (ESK) and Access to Early Learning (AEL):** Participation rates for ESK and AEL children cannot be reported at the LGA or SA2 level, as population estimates for these cohorts are unavailable.

Children eligible for ESK/AEL may fall into more than one category (i.e., Aboriginal, known to Child Protection, Refugee or Asylum Seeker). As a result, the sum of the individual categories may exceed the total number of ESK/AEL children.

**Confidentiality:** Enrolment numbers that are less than five have been masked to manage confidentiality and protect privacy.

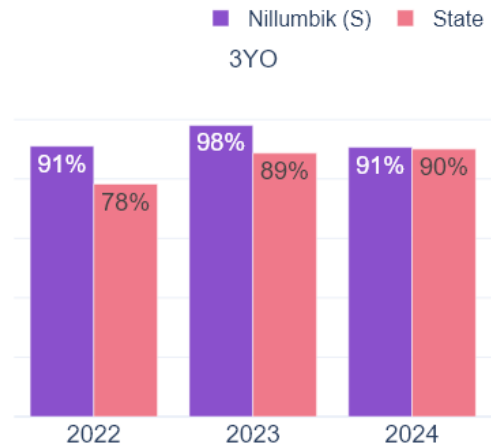
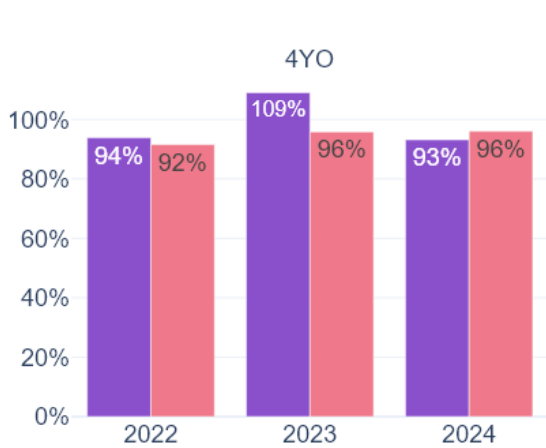
## Enrolments

4YO children enrolled  
737

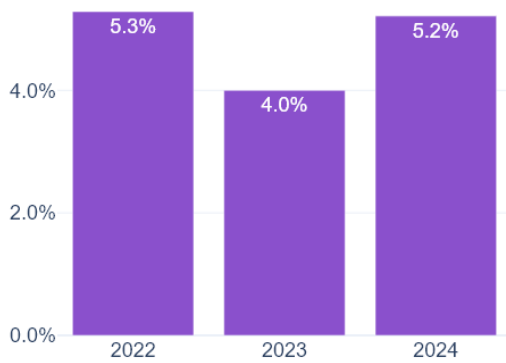
3YO children enrolled  
644

3YO average funded hours per week  
14.2

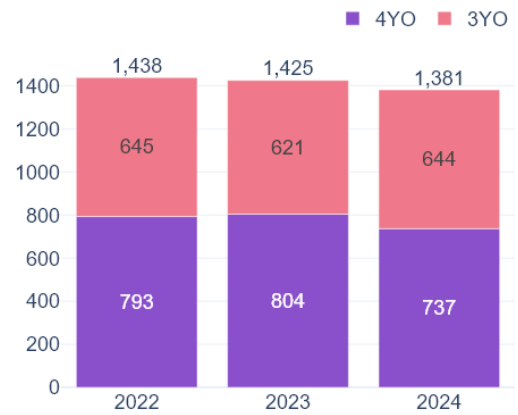
### Kindergarten participation rate



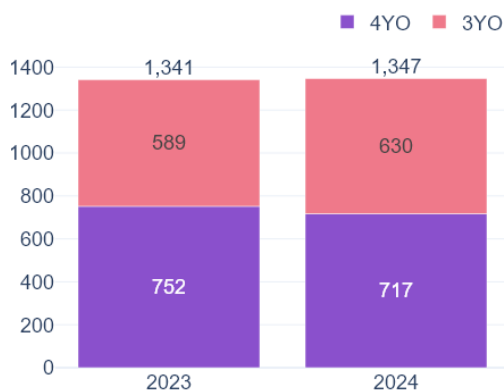
### 4YO children with a second year enrolment



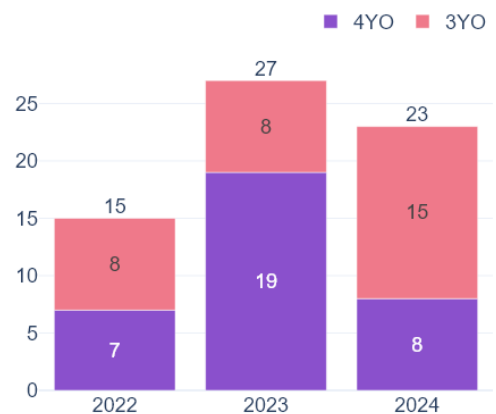
### Total children enrolled



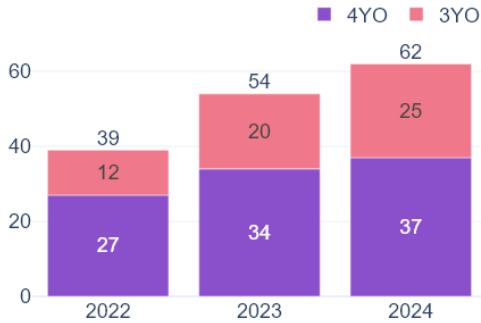
### Children enrolled in Free Kinder



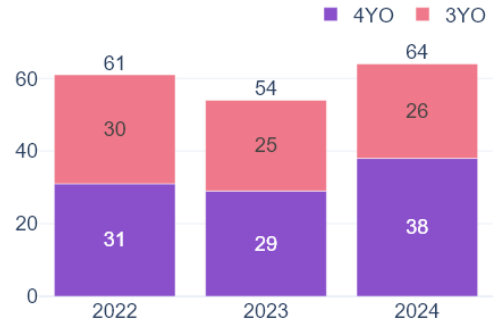
### Aboriginal children enrolled



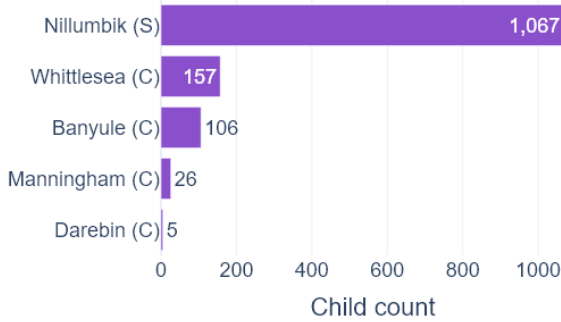
Children enrolled with a disability or developmental delay



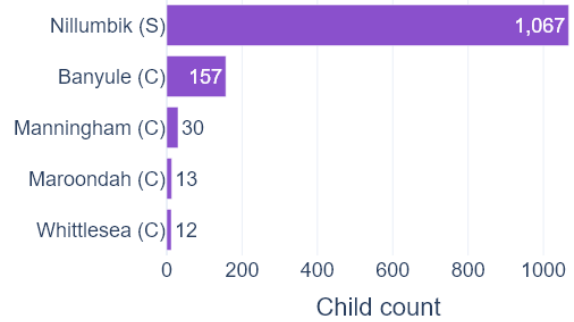
Children enrolled with a non-English speaking background



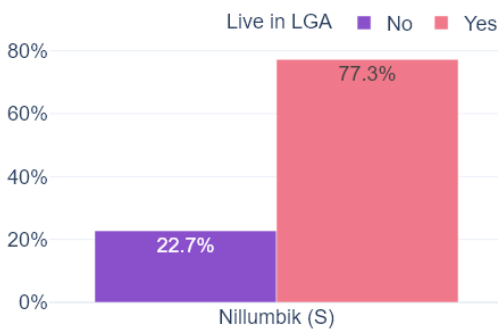
Where children attending kindergarten in Nillumbik (S) reside



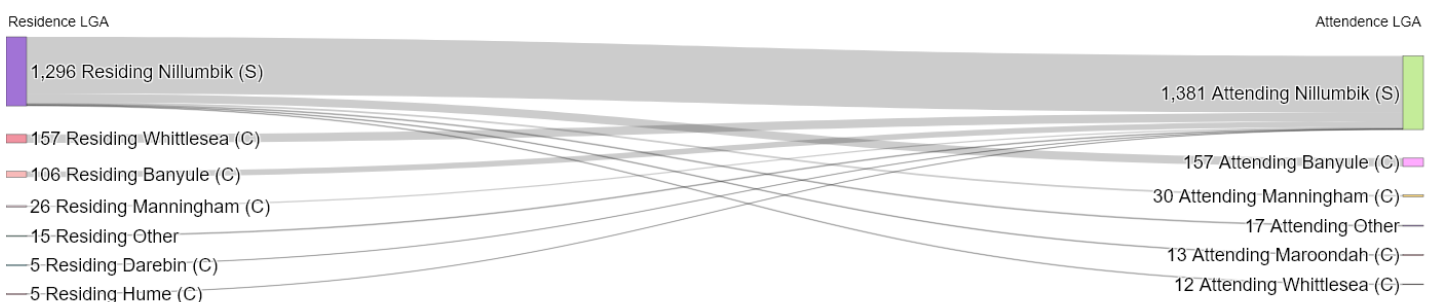
Where children residing in Nillumbik (S) attend kindergarten



Percentage of enrolments residing in the LGA

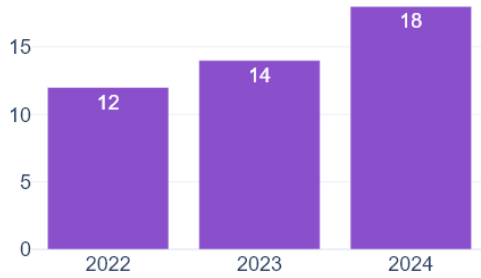


Enrolment flows for children attending or residing in the LGA

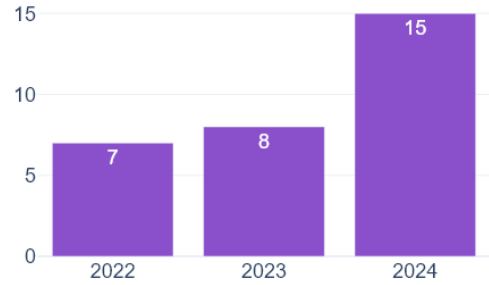


The above diagram shows the residence and attendance LGAs for children living or attending within the LGA

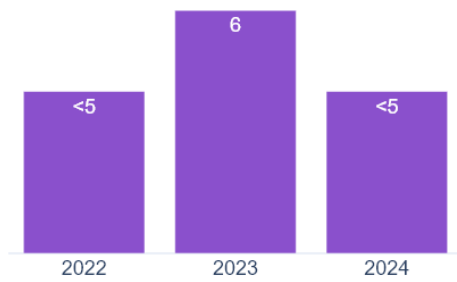
### Total ESK/AEL children enrolled



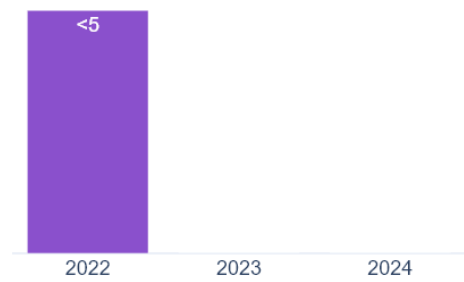
### ESK/AEL Aboriginal children enrolled



### ESK/AEL children known to Child Protection enrolled



### ESK/AEL Refugee and Asylum Seeker children enrolled



## Early Childhood Services

Funded services  
35

Funded service providers  
31

Teachers  
93

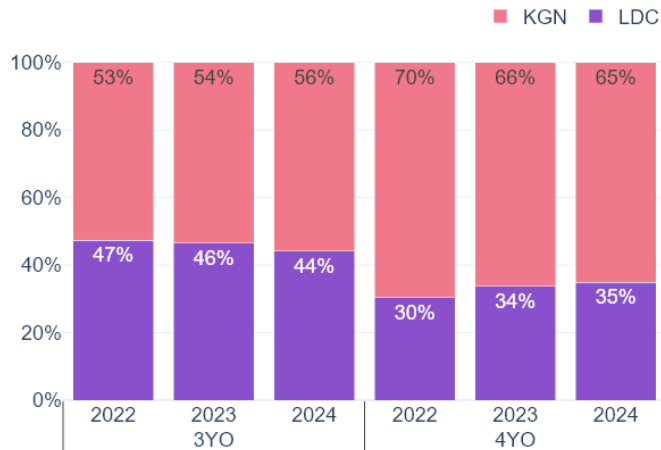
Educators  
117

### Children enrolled by service type

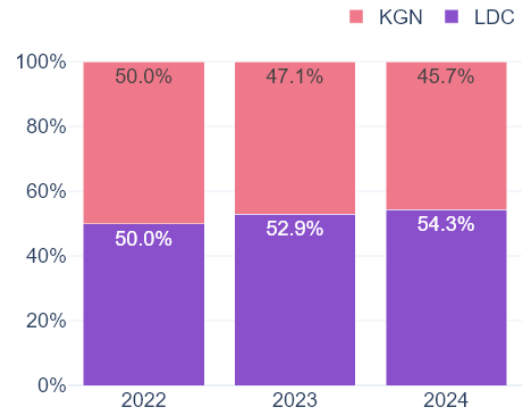
4YO or 3YO	Service Type	2022	2023	2024
4YO	KGN	552	532	480
4YO	LDC	241	272	257
3YO	KGN	340	332	360
3YO	LDC	305	289	284

KGN - Kindergarten, LDC - Long Day Care

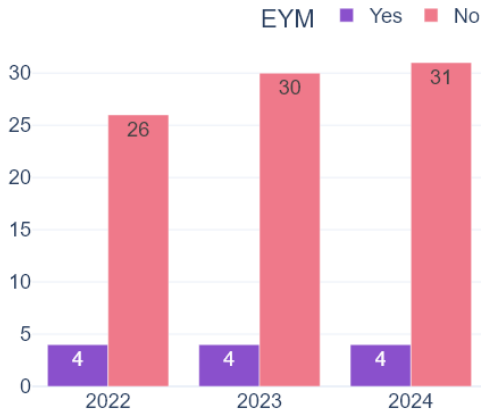
### Enrolment proportions by service type



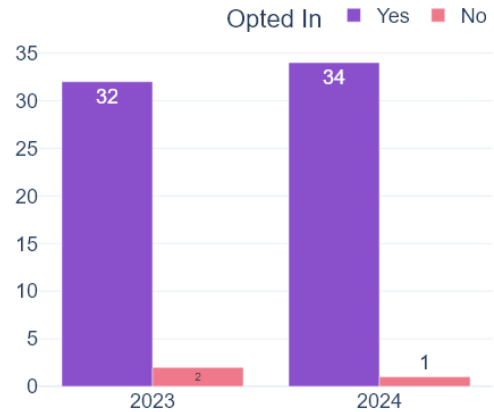
### Service share by service type



### Early Years Management (EYM) services



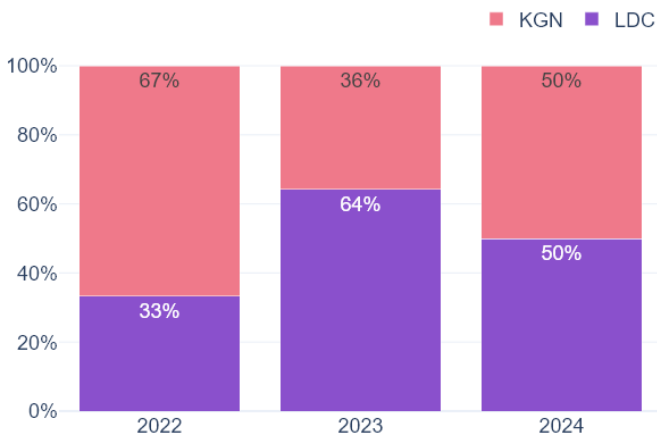
### Free Kinder services



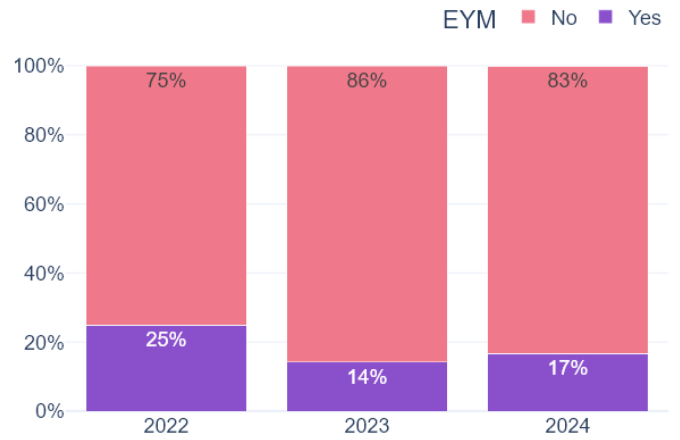
## ESK and AEL children enrolled by service type

Service Type	2022	2023	2024
KGN	8	5	9
LDC	<5	9	9

## ESK/AEL enrolment proportions by service type

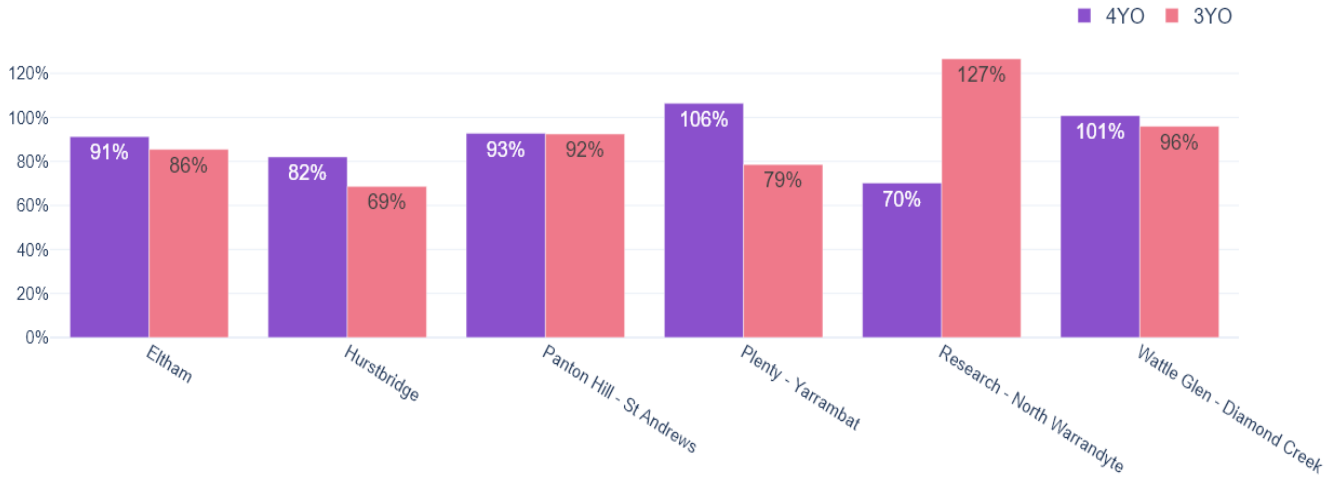


## ESK/AEL enrolment proportions in EYM services



## SA2 Participation

SA2 participation rate



Children enrolled by SA2\*

SA2 Name	3YO	4YO	ESK/AEL **
Eltham	221	262	6
Hurstbridge	30	44	<5
Panton Hill - St Andrews	38	43	<5
Plenty - Yarrambat	64	108	<5
Research - North Warrandyte	79	56	<5
Wattle Glen - Diamond Creek	168	183	<5

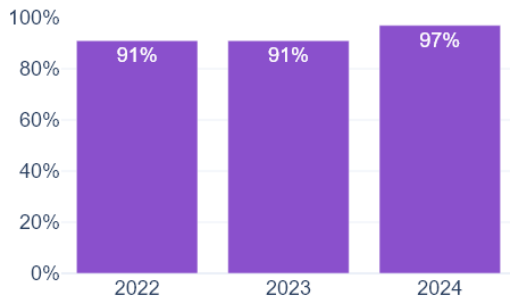
\*The sum of SA2 enrolments within an LGA may differ from the number of LGA level enrolments, as some SA2s cross LGA boundaries. If an SA2 crosses an LGA boundary, that SA2 is shown under both LGAs.

\*\*ESK/AEL children are also counted within 3YO children enrolled.

## Kindergarten Parent Opinion Survey results

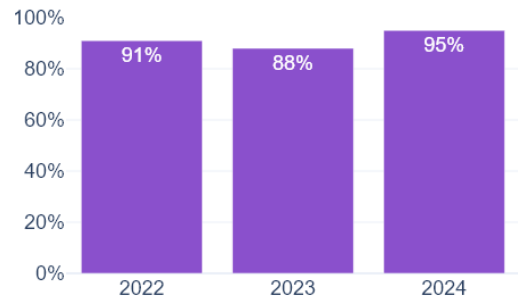
Each year, the department invites all parents of children attending a funded kindergarten program to participate in a voluntary online Parent Opinion Survey. The survey aims to gather feedback on parents' experiences and satisfaction with their child's kindergarten program.

Overall satisfaction with education by year



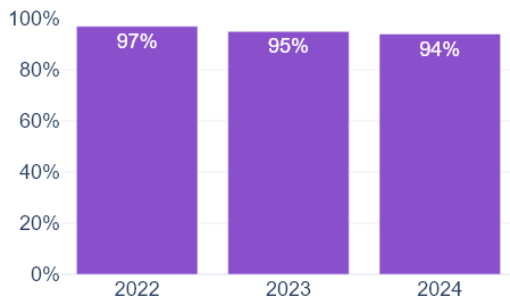
% respondents who indicated very satisfied or satisfied

Quality of education program offered by year



% respondents who indicated very good or good

Importance of attending a kindergarten program by year



% respondents who indicated very important